**P.2 READING LESSON NOTES TERM I 2017**

**READING SOUNDS**

**Long sounds**

a: [aa] ar A: [ir]

i: [ee]

o: [oo] or

u: [uu]

u: [uu]

Λ: [âa] ur

**Consonant clusters**

bl

br

cl

st

ch

dr

**Diphongs**

ea

ei

oi

ou [aw]

au [ow]

ew [iw]

ai

oa [ow]

ea [a:]

**Lesson I**

Long sound a: [aa]

**Sounds (syllables)**

ar bar car dar far gar har lar mar par tar

**Words**

arm barb car hard

ark barbed wire carpet harp

bar barber card alarm

bark bargain fart smart

armchair barn garden part

far start tar wizard

lizard hazard cart mart

Sentences

1. His hand is part of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Daddy’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is a Benz.
3. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_cuts hair short.
4. He is sitting on an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. The dogs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at night.
6. There are many cows on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. Noah built the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. Mummy bought a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of soap.
9. We wear t he school uniform to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
10. 10. Crops grow in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Lesson 2**

Long sound i:[ee]

**Sounds (syllables)**

bee cee dee ee fee gee hee jee kee

lee mee nee pee ree see tee wee

**Words**

bees deep jeer fleet

beef feel jeep meet

been feed keep needs

bleed fees keen needle

succeed geese kneel needless

proceed ghee knees peel

peep peer reed seed

seek seem see seer

teeth weeds week

**Sentences**.

1. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ live in a hive.
2. We eat \_every weekend.
3. Seven days make a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_pain in my knee.
5. My father pays \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for me.
6. There are four basic \_\_\_\_\_\_\_\_\_\_\_\_\_\_of a home.
7. Watermelon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_are hard to e at.
8. We \_\_\_\_\_\_\_\_\_\_\_\_matooke using a knife.
9. The girl is kneeling on her \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
10. We do not want \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in the garden.

**LESSON 3**

Long sound o: [or]

**Sounds (syllables)**

bor cor dor for gor hor jor mor nor por sor tor yor zor

**Words**

Born dormitory forbid forget

bore dormant force forgive

corn form forceps fortnight

cork fork fore arm forward

vocal cord for forecast

chord Lord port sort

storm torch tortoise torture

**Sentences**

1. Jesus was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Bethlehem.
2. The matron keeps the pupils in a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_has a hard shell.
4. We use a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to get light at night.
5. Two weeks make a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. Tom is using a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to eat.

**Lesson 4**

Long sound u: [oo]

**Sounds (syllables)**

boo coo doo foo goo hoo joo loo

moo noo poo roo soo too woo zoo

**Words**

boom doom hoot moon spool

boots shadoof shoot smooth room

booze fool loot noose soon

cook goose look noon spoon

cocoon food loot noose soon

cool good loom snooze soot

stool school broom wood zoo

choose good loose pool classroom

**Sentences**

1. we use a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to sweep.
2. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ gives us light at night.
3. My mother \_\_\_\_\_\_\_\_\_\_\_\_good food.
4. He is sitting on a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Pedestrians walk on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. Our \_\_\_\_\_\_\_\_\_\_\_\_\_\_has many tables.
7. I saw a lion in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. Our \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_motto is persist to Excel.
9. The swimming \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is very deep.
10. The tea \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is very small.

**Lesson 5**

Long sound Λ: Û

bur cur dur fur gur hur mur nur pur sur tur yur

**Words**

burn hurt purr return curtain money purse

murder turn fur disturb purchase purple

purpose

**Sentences**

1. Fire can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when disturbed.
2. A cat can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when disturbed.
3. He was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in an accident.
4. The \_\_\_\_\_\_\_\_\_\_\_\_\_ in the window is dirty.
5. Some animals are covered with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. My dress is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in colour.

**Lesson 6**

Consonant cluster “bl”

**Syllables**

bla ble bli blo blu blû

**Words**

black blink blouse blunt

blank blister blood blanket

bless blow bleed cobbler

blend block blue blackboard

**Lesson 7**

Consonant cluster “br”

**Syllables**

bra bre bri bro bru

**Words**

bra braids bread

brace (tool for making holes) brain break

brackets brakes breakfast

brack(slightly salty) bran breathe

brad (small head) branch breed

brag bran breeze

brave bravo brew

bricks briefcase brim (edge of a cup)

bright bring brother

brush brutal (very cruel) bruise

**Sentences**

1. Ladies wear \_\_\_\_\_\_\_\_\_\_\_\_ to cover the breasts.
2. We use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to build houses.
3. Let her clean the shoes with a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. The baby has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_on the arm.
5. Chicken enjoy eating maize \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of the tree is very big.
7. My \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has got a first grade.
8. We eat \_\_\_\_\_\_\_\_\_\_\_\_\_\_ for breakfast.

**Lesson 8**

Consonant cluster “cl”

**Syllables**

cla cle cli clo clu

**Words**

clan clip clown clad(dress in poor clothes)

class click clouds clash (noise of breaking)

clap clock cluck clasp knife

clever o’clock classroom classic close clue

clean cloth clergy cliff clinic clip

**Sentences**

1. The boys shout in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. When you a re sick you should go to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. A hen can use its \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_for defense.
4. The wall \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is not showing time.
5. Nimbus \_\_\_\_\_\_\_\_\_\_\_\_\_give us rain.
6. We should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_our hands for our teachers.
7. There are ten tables in our \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ children give correct answers.
9. I wake up at five \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_everyday.
10. A dog barks but a hen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Lesson 9**

Consonant cluster “cr”

**Syllables**

cra cre cri cro cru crû

**Words**

crash secret crow cream

cramp sacred crown crack

crane cripple cross crawl

crested crane crisps crush

crusade cry across

**Sentences**

1. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_crane is a beautiful bird.
2. The babies are \_\_\_\_\_\_\_\_\_\_\_\_\_.
3. Jesus was crucified on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is my best colour.
5. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Jesus was made of thorns.
6. The president died in a plane \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Lesson 10**

Consonant cluster “st”

**Syllables**

sta ste sti sto stu stû

Words

stand stem strong stump trust wrist

stamp step stove stupid stump cost

stack (a pile of things sting stop rust stray lost

star story stone steal rust roast

boast forest best vest rest host

chest breast host ghost mist list

**Sentences**

1. We do exercise to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Mummy cooks food on a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. The bees \_\_\_\_\_\_\_\_\_\_\_\_\_\_to protect themselves.
4. There was a lion in the thick \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Daddy wears a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ before the shirt.
6. There are many \_\_\_\_\_\_\_\_\_\_\_\_\_ in the sky at night.
7. Babies feed on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ milk.
8. Joseph is my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ friend.
9. This book \_\_\_\_\_\_\_\_\_\_\_\_much money.
10. She fell on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of the tree which w as cut last week.